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ABSTRACT

This book, which is intended for practicing or aspiring instructors, curriculum developers, and others engaged in work force development at the secondary and postsecondary levels, contains nine papers explaining how to deliver education and training for work. The following papers are included: "Individualized Instructional Systems for Workforce Preparation Programs" (Nevin R. Frantz, Jr.); "Enhancing Classroom Learning" (Dennis R. Herschbach); "Principles and Techniques of Learning and Teaching" (Lester G. Duenk); "Using Computers for Instructional Support and Instruction" (Ronald K. Pendleton, Judith Gresham); "Games, Simulations, and Role Playing" (Lester G. Duenk); "Using Collaborative Team-Based Learning (Cooperative/Group Learning)" (John L. Scott); "Coaching and Counseling Skills" (Richard L. Ressurreccion); "The Workplace Mentor: The Key to Successful School-to-Work Transition Programs" (Edward C. Mann, Harold L. Shoemaker, Jr.); and "The High Performance Schoolhouse: A Means/Ends Discussion on Academic and Vocational Education" (Edward B. Brower, Thomas J. Walker, and Chester P. Wichowski). Many papers include a variety of illustrative examples and sample materials such as the following: outlines of the analysis, design, implementation, and evaluation phases of instructional delivery; list of on-line resources; sample games/simulations/role-playing activities; sample lesson plan for cooperative learning programs; and lists of basic/technical skill factor groupings. (MN)

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